

Activities for Common Core Standards used in:
Adventures in Economics and U.S. History
Volume 2: A Young Nation (1765-1877)
econ-fun.com

Lesson Titles	Activities
1. Which to be? Tory or Patriot?	<p>Reading (Books): <i>Can't You Make Them Behave, King George?</i> (ISBN: 0698114027); <i>Will You Sign Here, John Hancock?</i> (ISBN: 069811440X); <i>Where Was Patrick Henry on the 29th of May?</i> (ISBN: 0698114396); <i>Why Don't You Get a Horse, Sam Adams?</i> (ISBN: 0808544853); <i>If You Lived at the Time of the American Revolution</i> (ISBN: 0590674447)</p> <p>Listening and Speaking (Comprehension and Collaboration): Reports on the HDG: Activity 1A: <i>Exploring the HDG</i>; Activity 1B: <i>The Handy Dandy Guide for Tories</i>; Activity 1C: <i>The Handy Dandy Guide for Patriots</i>; and Answer guides for Activities 1B and 1C</p> <p>Interpreting Information (Integrating Knowledge and Ideas): Activity 1D: Singing About the HDG</p>
2. The American Revolution: One Tax Too Many	<p>Reading (Books): <i>Can't You Make Them Behave, King George?</i> By Jean Fritz (ISBN: 0698114027)</p> <p>Listening and Speaking: Reports on Activity 2A: <i>We Won't Pay!</i> and Activity 2B: <i>Which Taxes Pay for This?</i></p>
3. Why were the Colonies frustrated with England?	<p>Reading (Books such as these, all by Jean Fritz): <i>Will You Sign Here, John Hancock?</i> (ISBN: 069811440X); <i>Where Was Patrick Henry on the 29th of May?</i> (ISBN: 0698114396); <i>Why Don't You Get a Horse, Sam Adams?</i> (ISBN: 0698114167); <i>Shh! We're Writing the Constitution</i> (ISBN: 0590-41201-9)</p> <p>Listening and Speaking (Comprehension and Collaboration): Activity 3A: <i>Grievances</i></p>
4. Writing the Constitution Was Hard	<p>Reading (Books): <i>Shh! We're Writing the Constitution</i>, by Jean Fritz (ISBN: 0590-41201-9)</p> <p>Math (Charts): Activity 4A: <i>Some Governments Make More Rules Than Others</i>; Activity 4B: <i>A Strong Federal Government?</i></p>
5. The Constitution: What Freedoms Did the Framers Want?	<p>Reading (Books such as these, all by Jean Fritz): <i>Can't You Make Them Behave, King George?</i> (ISBN: 0698114027); <i>Shh! We're Writing the Constitution</i> (ISBN: 0590-41201-9); <i>Why Don't You Get a Horse, Sam Adams?</i> (ISBN: 0808544853)</p> <p>Listening and Speaking (Comprehension and Collaboration): Activity 5A: <i>Economic Freedoms</i>; Activity 5B: <i>Political Freedoms</i>; Activity 5C: <i>Civil Liberties</i></p> <p>Vocabulary Acquisition and Use: Activity 5F: <i>How Does the Constitution Encourage Us to Become Entrepreneurs?</i></p>
6. Lewis and Clark: Why Did They Go Exploring?	<p>Reading (Books): <i>Off the Map</i>, by Peter and Connie Roop (ISBN: 0802775462), or other books about the Lewis and Clark expedition</p> <p>Listening and Speaking (Comprehension and Collaboration): Activity 6B: <i>Quotation</i></p> <p>Reading (Key Ideas and Details): Activity 6C: <i>Economic Questions</i>; Activity 6A: <i>The Long Trip</i></p> <p>Listening and Speaking: Reports on Activity 6A: <i>The Long Trip</i></p> <p>Math (Charts): Activity 6D: <i>Weighing Costs and Benefits</i></p>
7. Inventors: Dreaming Up New	<p>Reading (Book): <i>A Head Full of Notions</i>, By Andy Russell Bowen (ISBN: 1575050269)</p> <p>Reading (Key Ideas and Details): Activity 7C: <i>A Head Full</i></p>

Ideas	<p><i>of New Ideas!</i></p> <p>Math (Figuring Profits): Activity 7A: <i>What's the Incentive to Be an Entrepreneur?</i>; Activity 7B: <i>Entrepreneur: Dog Walking Business</i></p> <p>Reading (Key Ideas and Details): Activity 7C: <i>A Head Full of New Ideas!</i></p>
8. How Eli Whitney Made Cotton King	<p>Book: <i>Eli Whitney: American inventor</i> by Katie Bagley (ISBN 0736815538) or a similar book about Eli Whitney</p> <p>Math (Calculating Supply and Demand for Cotton): Activity 8A: <i>The Southern Planter</i></p>
9. The Manufacturing North	<p>Listening and Speaking (Comprehension and Collaboration): Reports on Activity 9A: <i>Price Cards for Cotton Fabric</i>; Activity 9B: <i>Profits from Producing Cotton Cloth</i>; Activity 9C: <i>New England Cotton Industry Output 1805-1860</i></p> <p>Math (Using Calculators): Use calculators to figure profits</p>
10. Supply and Demand Set the Farmer's Price	<p>Math (Figuring Profits): Activity 10A: <i>What is Profit?</i></p> <p>Math (Calculating Supply and Demand): Activity 10B: <i>Cotton Farmer Cards</i>; Activity 10C: <i>Cotton Buyer Cards</i>; Activity 10D: <i>Farmers' Profit Sheet</i>; Activity 10E: <i>Buyers' Profit Sheet</i></p>
11. The Changing Price of Cotton	<p>Math (Charts): Activity 11A: <i>Which Were the Best Years to Be a Cotton Planter?</i></p> <p>Math (Calculating Changes in Supply and/or Demand): Activity 11B: <i>How Will These Headlines Affect Demand?</i> Activity 11C: <i>How Will These Headlines Affect Supply?</i></p> <p>Interpreting Information (Integrating Knowledge and Ideas): Activity 11D: <i>The Supply and Demand Song</i></p>
12. On the Plantation	<p>Reading (Books): <i>Sweet Clara and the Freedom Quilt</i>, by Deborah Hopkinson (ISBN: 0679874720)</p> <p>Reading (Key Ideas and Details): Activity 12A: <i>Finding Freedom in a Quilt</i></p> <p>Listening and Speaking (Comprehension and Collaboration): Reports on the HDG: Activity 12B: <i>Question #1 - Why did Southern landowners choose to grow cotton?</i> Activity 12C: <i>Question #2 - Why did Southern slaveholders choose to use slaves?</i> Activity 12D: <i>Question #3 - Why did slaves often choose not to run away?</i> Activity 12E: <i>Question #4 - Why did people work for the underground railroad?</i> Answer guides for Activity 12B through 12E</p> <p>Interpreting Information (Integrating Knowledge and Ideas): Activity 1D: <i>Singing About the HDG</i>, from Lesson 1, page 9</p>
13. Lincoln at Gettysburg	<p>Reading (Books): <i>Just A Few Words, Mr. Lincoln</i>, by Jean Fritz (ISBN: 0448401703)</p> <p>Reading (Key Ideas and Details): Activity 13A: <i>Lincoln's Speech at Gettysburg</i></p> <p>Math (Charts): Activity 13B: <i>From Lincoln's Perspective</i></p>
14. The Pioneers Headed West	<p>Reading (Books): <i>Next Spring an Oriole</i>, by Gloria Whelan (ISBN: 0-394-89125-2)</p> <p>Reading (Key Ideas and Details): Activity 14A: <i>Heading West with Elizabeth's Family</i></p> <p>Math (Charts for Decision Making): Activity 14C: <i>Five Step Decision Model</i>; Activity 14D: <i>Situation Cards</i>; Activity 14D: <i>Five-Step Decision Model</i> (for additional choices)</p>
15. A Good Job for Government!	<p>Reading (Books): <i>Keep the Lights Burning, Abbie</i>, by Peter and Connie Roop (ISBN: 0876144547)</p> <p>Reading (Key Ideas and Details): Activity 15A: <i>Keeping the Lights Burning</i></p>

16. *From Farms to Cities: The Amazing Farmer Mystery*

Math and Technology: Use of the internet for student research or printed resources

Math (Charts): Activity 16A: *How Many Farmers Does It Take to Grow Our Food and Fiber?*

Math (Charts and Graphs): Activity 16B: *Can You Guess?*

Math (Productivity): Activity 16C: *These Can Make Workers More Productive*

Math (Charts): Activity 16D: *What Did They Do in 200 Years?*

Math (Productivity): Activity 16E: *What Kind of Resource am I?* Activity 16F: *How Do We Measure Productivity?*

Activity 16G: *Measuring Productivity*

Math (Charts and Graphs): Activity 16H: *People Move from the Farms to the Cities: Pie Charts;* Activity 16I: *People Move from the Farms to the Cities: Line Graph*

