

Common Core English Language Arts Standards

For use with *Adventures in Economics and U.S. History*

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Reading:

Key Ideas and Details

- [CCSS.ELA-Literacy.RL.K-5.1](#) Ask and answer questions about key details in a text.
- [CCSS.ELA-Literacy.RL.K-5.2](#) Recount and retell stories, including theme and key details, and demonstrate understanding of their central message.
- [CCSS.ELA-Literacy.RL.K-5.3](#) Describe characters, settings, and major events in a story, using key details.

Integration of Knowledge and Ideas

- [CCSS.ELA-Literacy.RI.K-5.7](#) Interpret information presented visually, orally, or quantitatively (e.g., in illustrations, details, charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
- [CCSS.ELA-Literacy.RL.K-5.9](#) Compare and contrast the adventures and experiences of characters in stories.

Listening and Speaking:

Comprehension and Collaboration

- [CCSS.ELA-Literacy.SL.K-5.1](#) - Engage effectively in collaborative discussions with diverse partners on topics and texts appropriate for the grade level, building on others' ideas.
- [CCSS.ELA-Literacy.SL.K-5.2](#) - Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- [CCSS.ELA-Literacy.SL.K-5.3](#) - Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Presentation of Knowledge and Ideas

- [CCSS.ELA-Literacy.SL.K-5.4](#) - Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Writing:

Text Types and Purposes

- [CCSS.ELA-Literacy.W.K-5.1](#) Write opinion pieces on topics or texts, supporting a point of view with reasons.
- [CCSS.ELA-Literacy.W.K-5.2](#) Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- [CCSS.ELA-Literacy.W.K-5.3](#) Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Production and Distribution of Writing

- [CCSS.ELA-Literacy.W.K-5.4](#) With guidance and support from adults, produce grade-specific writing in which the development and organization are appropriate to task and purpose.
- [CCSS.ELA-Literacy.W.K-5.5](#) With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
- [CCSS.ELA-Literacy.W.K-5.6](#) With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Research to Build and Present Knowledge

- [CCSS.ELA-Literacy.W.K-5.7](#) Conduct short research projects that build knowledge about a topic.
- [CCSS.ELA-Literacy.W.K-5.8](#) Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Range of Writing

- [CCSS.ELA-Literacy.W.K-5.10](#) Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Foundational Skills and Language:

Word Recognition and Fluency

- [CCSS.ELA-Literacy.RF.K-5.4](#) Read with sufficient accuracy and fluency to support comprehension.

Vocabulary Acquisition and Use

- [CCSS.ELA-Literacy.L.K-5.4](#) Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade-appropriate reading and content.
- [CCSS.ELA-Literacy.L.K-5.6](#) Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases.

History/Social Studies (Middle School Level):

- [CCSS.ELA-Literacy.RH.6-8.1](#) Analyze primary and secondary sources.
- [CCSS.ELA-Literacy.RH.6-8.3](#) Identify key steps in a text's description of a process related to history/social studies.
- [CCSS.ELA-Literacy.RH.6-8.4](#) Determine the meaning of words and phrases specific to history/social studies.
- [CCSS.ELA-Literacy.RH.6-8.7](#) Integrate visual information (charts, graphs, etc.) with other information in print and digital texts.
- [CCSS.ELA-Literacy.RH.6-8.10](#) Read and comprehend history/social studies texts independently and proficiently.